

**VOLUSIA COUNTY SCHOOL DISTRICT
SPRUCE CREEK HIGH SCHOOL
INTERNATIONAL BACCALAUREATE (IB) PROGRAM APPLICATION
“2010 – 2011”**

STUDENT INFORMATION

Name _____ Phone _____
(Please print clearly)

Address _____

City _____ State _____ Zip _____

Date of Birth _____ Alpha ID _____

High School you are zoned to attend _____

7th Grade FCAT-NRT Stanines: Reading _____ Math _____
(See your Guidance Counselor for scores)

Are you currently taking a foreign language? _____
If so, which language and at what level? _____

**THE SUCCESSFUL COMPLETION OF ALGEBRA I OR ALGEBRA II AT THE
MIDDLE SCHOOL IS A PRE-REQUISITE FOR ADMISSION TO THE IB
PROGRAM.**

THIS COMPLETED APPLICATION **MUST** INCLUDE:

1. STUDENT INFORMATION SHEET
2. PARENT INFORMATION SHEET
3. FIVE TEACHER RECOMMENDATIONS (4 Academic Courses, 1 Elective)
4. COPY OF YOUR MOST RECENT 8th GRADE REPORT CARD
5. COPY OF YOUR MOST RECENT 7th GRADE FCAT-NRT MATH/READING SCORES.

**IB orientation/information meeting is scheduled at Spruce Creek High School on
Tuesday, February 2, 2010 5:30 – 8:00 p.m.**
Students will write an extemporaneous essay on one of the following designated
IB application-essay days—
Saturday, February 6, 2010, 9 – 10 a.m.
or
Wednesday, February 10, 2010, 6 – 7 p.m.

**APPLICATIONS MUST BE POSTMARKED NO LATER THAN:
FRIDAY, FEBRUARY 19, 2010**

Applications received after the deadline may not be considered.

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name _____
(Please print clearly)

Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Other Parent's Name _____

Address (if different) _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

STATEMENT OF INTENT

I have read the International Baccalaureate Program literature and commit my full support to my child's participation in the program. I understand that meeting the eligibility requirements does not guarantee admission to the program and that the decision of the selection committee will be final. If my child is accepted into the IB Program, I agree to support his/her participation for at least one year.

I will insure that my child has uninterrupted study time daily and that I will supervise the use of that study time. I further commit my support to the IB teachers and agree to follow their guidance regarding further study.

Successful completion of the IB program now qualifies IB students for high school graduation. I understand that should my child leave the IB Program, he/she must then meet all graduation requirements as specified by the Florida Statute and the Volusia County Pupil Progression Plan.

I further understand that as a part of the IB diploma requirements, my son/daughter must complete 150 hours of CAS (Creativity, Action, and Service) between the end of sophomore year and prior to second semester of senior year, and should have activities pre-approved by the CAS mentor. Since CAS hours must be completed beyond the regular school day, it becomes the parents' and student's responsibility to schedule both events and transportation to and from events. CAS hours meet the volunteer-hour requirements for the Volusia County Honors Diploma, Superintendent's Diploma of Distinction, and the Bright Futures Scholarships.

IB is a program of choice and as such requires students both to participate in prescribed labs and to read books from an IB authorized book list. No alternate assignments or modifications to the prescribed curriculum are possible.

Signature of Parent/Guardian _____

Date _____

TEACHER RECOMMENDATION
(Four Academic Courses, One Elective)

Student Name _____ Teacher _____

School _____ Subject _____

Please use the following rating scale in completing the descriptors for this student.
Consider the student with reference to the program and to the full spectrum of students enrolled in Volusia County schools.

5 = Exhibits this trait to an exceptional degree
4 = Exhibits this trait consistently
3 = Exhibits this trait frequently

2 = Exhibits this trait occasionally
1 = Exhibits this trait rarely
0 = Not observed

Learns quickly with good retention _____

Demonstrates higher order thinking skills _____

Is a keen and alert observer _____

Quickly recognizes and understands conceptual relationships _____

Applies concepts to new materials _____

Is sensitive to clock and calendar deadlines _____

Works well in group settings _____

Demonstrates ability to concentrate _____

Demonstrates strong skills in: **math** _____

reading _____

writing _____

problem-solving _____

Demonstrates initiative and intellectual curiosity _____

Is a self starter _____

Works independently _____

Generates a large number of ideas or solutions to problems _____

Is a risk taker _____

Comments: _____

TEACHERS: Mail completed form directly to:

Vicki Murphy
Spruce Creek High School
801 Taylor Road
Port Orange, Florida 32127

OR

Use County Mail System
(if available)

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